# The Governor's Gazette



## **Marie Bashir Public School**

**Learning Today, Leading Tomorrow** 

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DATES TO REMEMBER				
Term 1, 2019				
1 March	PSSA			
	Clean Up Australia Day			
2 March	Clean Up Australia Day at Marie Bashir Public School			
6 March	Years 3-6 Assembly			
7 March	Chess			
8 March	PSSA			
13 March	Years K-2 Assembly			
	Zone Swimming Carnival			
14 March	Chess			
	Selective High School Placement Test			
15 March	PSSA			
20 March	Years 3-6 Assembly			
	P & C meeting			
21 March	Chess			
	School Photo Day			
22 March	PSSA			
27 March	Scripture			
	Years K-2 Assembly			
28 March	Chess			
29 March	PSSA			
1 April	Digi Ed			
3 April	Years 3-6 Assembly			
4 April	Chess			
	Di Ed			
5 April	PSSA			
10 April	Year K-2 Assembly			
	10am Scripture			
11 April	Chess			
	10am Years 3-6 ANZAC Day Assembly			
	Bilby Hunt			
12 April	Winter PSSA commences			

## PRINCIPAL'S REPORT

## **Principal's Message**

It has been a busy start to the new year with many opportunities for students. The school orchestra, choirs, recorder ensemble and dance groups have commenced rehearsals.

To further support the students in stages 2 and 3, I welcome Mrs Scarlis who will be team teaching with Year 3 and Year 4 teachers and Mrs Kellington who will be teaching 5/6L on Thursday and Friday.

I extend my gratitude to Mr Bray who coordinated a very well organised swimming carnival on Tuesday, 12 February. I also thank teachers and parents who assisted at the carnival to ensure the day ran smoothly. Marie Bashir Public School have outstanding swimmers who will be representing our School at the Zone Swimming Carnival. These include: Jacob, Chloe, Raya, Irene, Eileen, Chace, eashan, Chloe, Kelly, hannah, Alec, Mohamed, Asya, Liam, Rachel, Alvin and Leo.

Best of Luck Team!

## **School Leadership-House Captains**

The House Captains were elected at the beginning of the year. Congratulations to the following students.

Bligh-Kelly and Calvin

**Hunter-** Eashan and Ally

Phillip- Jane and Eleanor

King- Asya and Liam



## **Aussie Of The Month**

As part of the school's student welfare program, each month at a special assembly a student is named *Aussie Of The Month* and presented with a certificate.

Our Aussie of the Month for February is Hannah (5/6BL).

Congratulations Hannah!



## **Zone tennis Representative**

Congratulations to Alec (5/6L) who was selected to represent the WESTERN SUBURBS PRIMARY SCHOOLS' SPORTS ASSOCIATION in tennis. Alec will be competing at the Sydney East Regional Trials on 11 March. Good Luck Alec!

## **NAPLAN**

Each year the students in Years 3 & 5 complete a basic skills test called The National Assessment Program In Literacy and Numeracy (NAPLAN). This year the test will be conducted on the 14-16 May.

## **Nut Free Lunches**

We have students enrolled with nut allergies. Parents are asked to pack **peanut free/ nut free/ sesame seed free lunches** for their child. This will ensure a safe school environment for students who have nut and sesame seed allergies.

## **Healthy Recess and Lunch**

I encourage all parents to pack a healthy morning tea and lunch for their child. Fruit, crackers, sandwiches and a rice salad are examples of food you need to pack. **Do not send chocolate, lollies, sweet biscuits and chips.** These are treats you can keep at home.

## **Parent Information Session**

The second parent information session for term 1 has been organised for Monday 18 March 2019 at 10am in the School library. The session will be conducted by Mr Bray.

## **Awards System**

A successful Behaviour Modification Program promotes positive behaviour.

At Marie Bashir Public School, students are rewarded via the presentation of the following awards during a formal assembly:

- Each Class Teacher-Two class award;
- Science- One award presented to a K-2 student
   One award presented to a 3-6 student
- Library- One award presented to a K-2 student
   One award presented to a 3-6 student

Students can also earn champion choice cards in the playground/ moving around the school. Once a child accumulates 8 champion choice cards the child earns a merit award.

Once the students receive 3 merit awards, they are asked to return them to the office. Students will be rewarded with a Bronze **Principal's Award** at assembly.

Another 3 merit certificates entitles the students to a Silver Principal's award and a total of 9 merit awards will earn students a gold Principal's award and morning tea with the Principal.

Finally, Marie Bashir Public School rewards students for citizenship each month by presenting a child with the Aussie of the Month Award. One student is selected from a different stage each month.

# **Connect with Marie Bashir Public School on the School APP**

Marie Bashir Public School is using a school app to communicate with parents. Parents will be notified of our news, messages, events and other communication.

Simply download the 'Flexibuzz' app to your phone or tablet.

## 1. Sign Up for Flexibuzz and then log in

To download, search 'Flexibuzz' in your app store or download at: web.flexibuzz.com and click sign up

## 2. Connect to us

Select the 'Search' icon and type in our name- Marie Bashir Public School

It will ask you for a passcode. Type in: mbps

## 3. Select Your Communication Groups

Click the 'Add' icon beside the communication groups that apply to you

## 4. Get Started

Click the 'Home' icon to view our recent posts.

## **Behaviour Modification Program**

The flow chart below is an overview of Marie Bashir Public School's Behaviour Modification program for Kindergarten through to Year 6. Please note the program will be applicable for a year. Each year the children start with a clean slate.

If a child's conduct is of concern, class teachers will call parents before a letter goes home.

## **Permission Notes and Payments**

All permission notes and payments that need to be returned to the school are to be placed in the white box in the front office unless otherwise stated on the note. Receipts will be issued for payments.

## **Leadership Day**

Thank you Ms Le for organising an outstanding Leadership Day on Tuesday 26 February at Marie Bashir Public School. Grades 3-6 as well as students from the Strathield network had an opportunity to learn about effective public speaking strategies with international guest speaker Marcelle Bernard. Marcelle is a highly sought after International Speaker, Author and Distinguished Toastmaster DTM. Marcelle presents her popular "Speak Up Speak Easy" Communication Workshops to schools all over Australia and New Zealand. From Marcelle students heard the importance of facial expression, body language and confidence when addressing assemblies, in public speaking or debating to engage the audience.

The students were also involved in: problem solving STEM activities, team building and collaboration, training in SRC members, brainstorming for successful fundraising and activities to become  $21^{\rm st}$  century global citizen.

I also extend my appreciation to the P & C who were successful in receiving a grant from Strathfield Council to fund the associated costs for our Leadership Day.





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## **MUSIC PROGRAM 2019**

Marie Bashir Public School is pleased to offer a music tuition program where music lessons will take place on the school premises before and after school hours or during lunch break. We offer the following choice of instruments for tuition: violin, cello, guitar, piano/keyboard and drums/percussion.

When choosing an instrument for your child, you may take into consideration the following points:

- 1. Your child's preference should be considered. Some children have a very strong attachment to a particular instrument. If this is the case, you should follow their preference because they are more likely to be motivated to practice and will probably make greater progress.
- 2. Consideration should be given to the child's physical make-up and size. For example, some children are not big enough to manage certain instruments comfortably at certain ages.
- 3. Please also be aware that some instruments such as the piano/keyboard offer limited opportunities for children to join the orchestra or band.

While it is hoped that Marie Bashir Public School will be able to build an instrument library for hire in the future, students wanting to participate in the music program at this stage are asked to purchase their instrument of choice or rent it. Note: this does not apply to drums/percussion students. For more information, please contact Erika Verolin on <a href="mailto:erika.verolin@det.nsw.edu.au">erika.verolin@det.nsw.edu.au</a>

## **How Parents Can Facilitate Progress**

Parents can encourage their child with their musical studies in many ways. The most important is to organise your child into a regular practice routine. This should preferably take place at a set time each day – before school, after school or in the early evening. Beginners should aim to start with approximately ten to fifteen minutes each time. The rate of progress and the amount of pleasure derived from playing an instrument depends largely upon the amount of practice and the concentration and effort that are applied during the practice routine.

A child's interest will sometimes wane during the course of their tuition; however it is very important to maintain continuity of lessons during these periods and to encourage home practice at all times!

## **Student Absence**

As our music tutors are employed part-time, it is often not possible to make up lessons missed due to student absences. If the tutor is not able to give the full number of lesson in the term/year, a credit will be given to cover the difference. A credit will not be given for lessons missed because, for example, a child forgets to attend the lesson, is ill, or has a dental appointment. Lessons are made up at the tutor's discretion and will only be made up if it is possible to do so.

## CONDITIONS OF ENROLMENT

Please read the following terms and conditions of Marie Bashir Public School Music Program. In signing the Application Form, you agree to these terms and conditions.

## 1. Commencement of Tuition

The Application Form for Private Music Tuition should be completed and returned to the School Office. The tutor will contact you regarding lesson times and information regarding purchase or rental of a suitable instrument, if necessary. Upon enrolment, an annual **Music Administration Fee** of \$30 is charged by the Music Program to cover expenses such as music tutor insurance, photocopying and stationary costs and general maintenance. This fee is non-refundable.

## 2. Commitment To Tuition

To build up an effective musical foundation, all children who enter the music tuition program must assume a commitment to lessons until the end of the current school year. Music tutors will render their own accounts at the beginning of each term and fees are payable directly to the tutor concerned by the date on the invoice. If not paid by this date, tutors may choose to discontinue tuition.

## 3. Payment of Tuition

The following conditions apply to all instrumental lessons:

- Lessons must be paid for in advance for the term ahead.
- No refunds will be given for lessons discontinued during the term. In the case of a student going on holiday or leave during the term, the lessons will still be charged or the position forfeited.
- In case of tutor absence, the fee will be adjusted.
- Fees as detailed below:

Private lesson fee - 30 minute lesson (one lesson per week) \$38 per lesson

Shared lessons fee - 2 students (one lesson per week) \$25 per lesson

Group lessons fee - 4 to 6 students (one lesson per week) \$15 per lesson

A year long course - consisting of a group lesson with 6-8 students for beginners learning all four instruments Guitar, Keyboard, Drums and Percussion. Instrument hiring included (one lesson per week) \$15 per lesson.

## 4. Termination of Tuition

If a child decides to withdraw from lessons, notice must be given in writing by the parent/carer on or before the last day of term to the Music Program.

## **APPLICATION FORM FOR PRIVATE MUSIC TUITION 2019**

(One application form per student)

STUDENT NAME:				
Parent /Guardian 1:				
Email:				
Parent /Guardian 2:			ph:	
Email:		mob:		
Please tick the instrument	on which you v	vish to comi	mence lesson	S:
Private Lesson:				
Cello ☐ Guitar ☐	Keyboard □	Piano 🗖	Violin 🗖	Drums 🗖
Shared Lesson - 2 Studer	nts 🖵 Gro	oup Lesson:	s 4 to 6 stude	nts □
Drums ☐ Guitar ☐	Beginner	Keyboard		
☐ A year long course con instruments Guitar, Keybo				ts for beginners learning all four
State any previous experi	ence on this ins	trument		
<ul> <li>I have read and agree Music Program and h</li> </ul>				ment" of Marie Bashir Public School
I give my permission f	or the above na	med studer	nt to begin les	sons.
•	\$15 and that I	will be bille	ed directly by	38 per lesson, Shared lessons \$25 the music tutor at the start of each red on the invoice.
				ne school office in order to join the nust be paid by all students.
Parent/Guardian1 signatu	ro:		Г	lato:
Parent/Guardian1 signatu	16		<b>-</b>	vate
Parent/Guardian2 signature:				Date:
Please return this signe and your tutor will conta		) for your N	lusic Admini	stration Fee to the School Office
rent/carer/caregiver signature:			Date:	

## Management of Problem Behaviour

Classroom	Playground		
<u>Two warnings</u> — verbal reminders	Two warnings — verbal reminders		
Quiet area – Time limit determined by teachers (age appropriate)	Quiet area in the playground (silver seats) - Time limit determined by teacher on duty (age appropriate)		
If problems behaviour continues OR if problem behaviour is deemed serious by classroom teacher.	If problems behaviour continues <b>OR</b> if problem behaviour is deemed serious by executive on duty		
Yellow support slip Written/oral conference at Support Desk in another classroom. Student remains for remainder of session. Slip and reflection sheet sent to class teacher for student file.	Green support slip Written/oral conference at Support Room 1st half of lunch. Slip and reflection sheet sent to class teacher for student file.		

## Three support slips (in a year)

Parent/carer notified by phone. Class teacher sends letter home to parent/carer, and records return slip.

## Additional three support slips (6 in total in a year)

Interview with parent/carer and class teacher

## Additional three support slips (9 in total in a year)

Interview with parent/carer, class teacher and principal. Learning Support Team informed. Individual Behaviour Plan (IBP) for the student — weekly review of IBP.

At this level, student safety will be considered when excursions off school site are planned.

If IBP is working Parent/carer notified by phone. Decision made about need for ongoing IBP	If IBP is not working Interview with parent/carer, class teacher and principal. New IBP Weekly review
	In-school suspension. Formal suspension may be considered.



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Dear Parents and Carers,

In Week 3 Choir, Orchestra and Recorder Ensembles will begin for 2019.

Ensembles will be held at the following times:

Orchestra - Thursdays 8.25am in the Music Room

Junior Choir - Thursdays 9am in 1B Classroom

Senior Choir - Wednesdays 8.30am in Music Room

Recorder Ensemble - Thursdays 1.05pm in the Music Room (first half of lunch)

All students are welcome to come and audition for these groups. If successful in gaining a place in an Ensemble, it is necessary for a full commitment to be made. A role will be taken at each practice. This helps all the students support each other in achieving a satisfying level of performance. If your child will be away from Ensemble due to illness please contact the office to let us know.

## Orchestra

The orchestra is for students who learn an instrument privately at a Grade 2 or higher level. If your child would like to join the orchestra, they can attend the first rehearsal on Thursday 21 February 8.25am in the Music Room, and be prepared to play one piece and one scale as an audition.

## Choir

Junior Choir is open to Students in K-4 (no audition necessary)

Senior Choir is open to Students in Yrs 5 & 6

Students in the Senior Choir will sing at the Opera House at the end of August at the regional performing arts concert "Our Spectacular". If your child would like to join Senior Choir, they can come along to the first rehearsal on Wednesday 20 February 8.30am in the Music Room ready to sing a well known tune (such as Happy Birthday or Advance Australia Fair) as an audition.

## Recorder Ensemble

This group is open to students in Yrs 4-6, and requires practice outside rehearsals in order to be ready to perform at the Festival of Instrumental Music at the Opera House at the end of July. Any student who loves playing recorder and feels confident may come on Thursday 14 February to the first rehearsal to play a melody known from class as an audition.

Please fill out the following form and return to the office to indicate that your child would like to join an Ensemble.

We're looking forward to a wonderful year of learning, performing and fun.

G Andrews J Attard

MUSIC TEACHER PRINCIPAL

## PRIMARY OSHCARE

As part of the Family Fun Fair, the children and educators at Marie Bashir OSHC worked hard on designing and creating greeting cards for sale. On the day we sold the cards to raise money for Ronald McDonald House. The children raised \$124.00 and the children requested that Primary OSHCare match what the children raised. The children and educators donated \$248.00 to Ronald McDonald House. On the day the centre also had other activities that raised money that was donated to the school community. The children were excited to present a cheque for the value of \$100.00 to the school community. for the school. Congratulations to the MB Community - can't wait to see you next year!



## **AUDITIONS NOW OPEN FOR 2020**

Application to AUDITION for Con High entering 2020 are now open. Go to <a href="https://conhigh.nsw.edu.au">https://conhigh.nsw.edu.au</a> APPLY tab then 2020 Entry Application. Closing date for registration is 7th June 2019.





# **School** students The smarter way for students to travel to and from school. Visit transportnsw info/school-students





## **Introducing** the School **Opal card**

The School Opal card gives eligible students free or discounted travel between home and school using the train, bus, ferry and light rail services you nominate in your application.

## Who can apply?

To be eligible for a School Opal card, students may need to live a minimum distance from their school:

## Years K-2 (Infants)

There's no minimum distance.

#### Years 3-6 (Primary)

More than 1.6km straight line distance or at least 2.3km walking

#### Years 7-12 (Secondary)

More than 2.0km straight line distance or at least 2.9km walking.



If you live too close to be eligible for free travel, you may still qualify for a School Term Bus Pass, which offers travel on buses between home and school at a discounted between home and scribble at a rate for the whole school term

## Who needs to apply

A new application is only required if the student has not had a School Opal card before.

If the student already has a School Opal card and is changing schools, campuses or home address, you will need to update their Opal card for the new school year before mid-December at apps.transport.nsw.gov.au/ssts

## How to apply

Applications for next year open at the start of Term 4 this year.

## Step 1

Once the new school has confirmed your child's enrolment, complete the application at transportnsw.info/school-students

## Step 2

The school endorses your application.

## Step 3

Once Transport for NSW has approved the application, a School Opal card will be sent to the address provided on the application.



A parent or guardian must apply for students 15 years and under. Students 16 years and over must apply for themselves.



## **Better together**

The School Opal card is only for travel to and from school. So it's a good idea to get a Child/ Youth Opal card for travel after hours, on weekends or during school holidays.

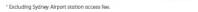
## Child/Youth Opal card benefits

- · Concession fares across the Opal network
- · Half-price travel after eight paid journeys each week\*
- · \$1 transfer discount for every transfer between modes (train, ferry, bus or light rail) as part of one journey within 60 minutes from the last tap off †
- · The Opal Transfer Discount doesn't apply when transferring between light rail and Sydney Ferries.
- Set auto top up and link it to your credit or debit card so there's always enough value on the card to travel.

Find out more and apply at opal.com.au or pick one up from an Opal retailer. To find one in your grea visit retailers.opal.com.au



Secondary students aged 16 and over can travel with a Child/Youth Opal card when carrying a NSW/ACT Senior Secondary Student Concession Card, available from school and TAFE offices.







For more information call 131 500 or visit transportnsw.info/school-students

The personal information collected for the purposes of the Opal Ticketing System will be treated in accordance with the *Privacy and Personal Information Protection Act 1938 (NSW) (PPIPA)*. For information on how we handle such personal information please refer to the Opal Privacy Policy published on **opal.com.au** 

## Terms of Use

By ordering, using a School Opal Card you agree to be bound by the School Pass Terms and the Student Codes of Conduct, available at apps.transport.nsw.gov.au/ssts.

For help in your language, call the Translating and Interpreting Service (TIS) on **131 450**.

† The Opal Transfer Discount doesn't apply when transferring between light rail and Sydney Ferries.