



The Governor's Gazette

Marie Bashir Public School

Learning Today, Leading Tomorrow

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DATES TO REMEMBER

Term 1, 2018	
30 March	Good Friday (School Closed)
2 April	Easter Monday (School Closed)
3 April	Gymnastics
4 April	Years 3-6 Assembly Se Boys' Soccer Trials
9 April	Se Girls Soccer Trials
10 April	Gymnastics Parent Consultation Session –School Plan (4:30pm)
11 April	Year K-2 Assembly 10am Years 3-6 Anzac Day Assembly
12 April	Chess Gymnastics
13 April	Last Day of School Term
Term 2, 2018	
30 April	Staff Development Day
1 May	Students Return
2 May	Years 3-6 Assembly
3 May	School X Country
4 May	Winter PSSA Commences
9 May	Years K-2 Assembly
10 May	Mother's Day Stall Recorder group to Rehearsal
14 May	Parent Information Session- Primary Ethics Program
15- 18 May	NAPLAN
16 May	Years 3-6 Assembly
23 May	Years K-2 Assembly Zone X Country
30 May	Years 3-6 Assembly
6-8 June	Music Camp
11 June	Queen's Birthday (Public Holiday)
13 June	Years 3-6 Assembly

PRINCIPAL'S REPORT

Principal's Message

Congratulations to our 11 Marie Bashir Public School students who competed at the Western Suburbs PSSA Zone Swimming Carnival. Nineteen schools from across the zone were represented at the carnival with over 400 students participating on the day. A huge congratulations to Leo who came 3rd in the 50 m butterfly at the Sydney East PSSA Swimming Championships.

I welcome Miss Ng in her permanent position at Marie Bashir Public School .

I would like to congratulate Mr and Mrs Cartledge who are expecting twins in September.

During the staff development day at the beginning of next term, staff will be revising the new Geography syllabus and mathematics syllabus.

The last day of school term is Friday 13 April. Students return to school on Tuesday 1 May.

Students are asked to return to school after the school holidays with their winter uniform.

Aussie Of The Month

As part of the school's student welfare program, each month at a special assembly a student is named *Aussie Of The Month* and presented with a certificate.

Our Aussie Of the Month for March is Maliana (4K).
Congratulations Maliana!



Kindergarten Fruit Party

On Thursday 29 March Kindergarten celebrated their first term at School during a fruit.



Ethics Class Visit

On 7 March, the Year 1 and 2 ethics class had three special visitors, The Honourable Professor Dame Marie Bashir AD CVO, The Honourable Nick Greiner and Carolyn Fletcher. I congratulate and thank both Gillian Wong and Anna To for conducting ethics classes and for their commitment to Marie Bashir Public School's ethics program.

Ethics classes has been offered to students in Year 1, Year 2 and Year 3 at Marie Bashir Public School. These classes will be conducted during scripture time. We are seeking parent volunteers to teach Primary Ethics in Kindergarten, Years 4, 5 and 6.

On Monday 14 May at 4:30pm there will be an information session for parents who are interested in finding out more about Primary Ethics classes at the school. The session will include an overview of what is taught in Ethics classes and information about becoming a volunteer ethics teacher at the school. There will be a short presentation followed by the opportunity to ask questions.



Easter Egg Hunt

A special thank you is extended to our Year 6 students for organising the Easter egg hunt and office staff for creating our carrots filled with chocolate surprises for our students.

The Easter egg hunt was fun and enjoyed by all.



2018 Bebras Australia Computation Thinking Challenge – General

Congratulations to Zoya, Aditya, Maliana and Sean who worked as a team and received 100% in 'The 2018 Bebras Australia Computational Thinking Challenge (www.bebbras.edu.au)'.

The 2018 Bebras Australia Computational Thinking Challenge (www.bebbras.edu.au) is part of an international initiative whose goal is to promote computational thinking amongst students. Bebras is aligned with and supports the new Australian Digital Technologies Curriculum. The Challenge is delivered online.



NAPLAN

Each year the students in Years 3 & 5 complete a basic skills test called The National Assessment Program In Literacy and Numeracy (NAPLAN). This year the test will be conducted on the 15-18 May.

Stranger Danger

As parents, it is really important that you have conversations with your children about stranger danger, without instilling fear. Discuss and role-play with your children possible strategies that could unfold with a stranger.

From the Art Department

We welcome the students from Lucas gardens who joined KS for art. They will be joining us until the end of the term.



Our Artist of the month for March is Dishita in Year 1. Congratulations Dishita!

During term 1, Stage 1 explored the theme 'change' and through the story 'Amy and Louis' by Libby Gleeson, they were studying changes in friendships. In art class, we further explored the theme through the changes of mediums and materials used to create this artwork as well as how to exhibit 'change' and 'loneliness' through the use of colour and tones. Stage 1 used 'Amy and Louis' as their inspiration for this work and Dishita of 1M has created a beautiful artwork depicting the themes that we explored.

The students, staff and parents thank the Packer family Foundation and Crown Foundation for the art grant which allows the school to employ a specialist art teacher, Miss Choi for three days per week.



Parent Consultation – School Plan

There will be a '2018-2020 School Plan' consultation session organised for parents on Tuesday 10 April at 4:30pm in the School library. This session will give parents an opportunity to review and provide feedback about Marie Bashir Public School's strategic directions for the next three years. We welcome all parents to attend.

Speech Therapists

Speech pathologist students from Australian Catholic University (ACU) will be attending Marie Bashir Public School next term. The students are supervised by a qualified and experienced speech pathologist. The student clinic will be offering speech screening and assessments. If you would like your child to be part of this program, please collect a permission not from the front office.

English as a Second language and / Dialect Teachers

The NSW Department of Education provides EAL/D funding to all schools. The EAL/D teacher supports students whose first language is a language or dialect other than English. They also provide initial, on-arrival intensive English tuition for newly arrived students at the beginning and emerging levels of English language proficiency. The EAL/D teacher can support students in their classroom or withdraw them for personalised lessons. The EAL/D lessons are tailored to meet the specific language learning needs of students.

ANZAC Day Service

Marie Bashir Public School started a fine tradition which sees our captains represent the school each year by laying a wreath at the Club Burwood ANZAC Day Dawn Service. This would be an educational experience and highlight of the year for them and one they look forward to in future years with great enthusiasm.

We would also encourage other students from Marie Bashir Public School to attend the dawn service.

The details for this year's service are as follows:

- 6:25am meet Ms Attard at Burwood Park on Tuesday, 25 April, 2018. In the event of wet weather, please meet Ms Attard at Burwood RSL.
- 6:30am service begins at Burwood Park. School captains lay a wreath organised by the school.

Please note, captains and other students attending are to be in school uniform (Winter Uniform).

SURVEY RESULTS

The following findings were found in the parent survey conducted this term regarding parent meetings.

Question 1: Was the 'Whole School Information and Data' session on 20 February prior to 'Meet the Teacher' useful?

Answer: 81% Yes
19% No

Question 2: Was the Information presented during the 'Meet the Teacher' session useful?

Answer: 82% Yes
18% No

Question 3: What time best suits you to attend Parent Information Sessions?

Answer: 9-10am 5%
4-5pm 29%
5-6pm 31%
5:30-6:30pm 13%
6:00-7:00pm 22%

Harmony Day

Harmony Day was celebrated on Wednesday, 21 March. It was very exciting to see the students from Marie Bashir Public School wear their national dress and/or orange. We are very fortunate to share each other's traditions, history, culture and food.



School Canteen

Thank you to all our canteen helpers this term. They have raised \$2640.00 in 5 weeks. We will be purchasing a commercial fridge for the canteen with these profits.

Covey Seven Habits

The Students in Kindergarten through to Year 6 have been working towards our student welfare program- The 7 habits of Happy Kids-The leader in Me.

The **7 Habits** are **leadership** qualities all students can learn. Developing these **leadership** skills will prepare students for the future.

Developing leaders with 21st century skills is an innovative, school-wide model that enables educators to unleash each child's full potential.

I encourage you to talk to your child about these habits at home.

Habit 1: Be Proactive
You are in Charge

Habit 2: Begin with the End in Mind
Have a Plan

Habit 3: Put First Things First
Work First, Then Play

Habit 4: Think Win-Win
Everyone Can Win

Habit 5: Seek First to Understand, Then to Be Understood
Listen Before You Talk

Habit 6: Synergize
Together is Better

Habit 7: Sharpen the Saw
Balance Feels Best

Year 6 High School Application

Year 6 parents are reminded that high school applications are due by the end of Term 1.

ANZAC Day Assembly

On Wednesday, 11 April, 2018 at 2:00pm Marie Bashir Public School will be holding a special ANZAC Day assembly in the school auditorium. We invite parents to attend. We also ask students to bring in a flower for a school wreath on the 10 April.

Raincoats

It is advised that parents include a raincoat in their child's bag in the event of rain after school. Please label your child's raincoat with his/her name.

Anti Bullying Promotion



Student Reports

At the end of term 2, information regarding your child's progress will be made available via a written report. This is the first of our two semester reports. These reports will demonstrate your child's achievement, effort and future goals.

The written report is one form of communication about your child's learning. At the end of term parent/teacher interviews will be organised. However, if you have any questions regarding your child's progress prior to term 2, please do not hesitate to contact your child's class teacher.

Kiss and Ride

I met with the Road and Safety Officer from Strathfield Council this week regarding the kiss and ride zone and the traffic on Albert Road between 2:30-4pm.

The following are points that were raised by council:

- There have been concerns by our neighbours in Albert Road about the inability to access their driveways in the afternoons due to cars stopping in their driveways whilst on the kiss and ride queue.
- The police and rangers have completed a series of patrols over the last few days to remind drivers of the traffic signs and to encourage a flow of traffic through Albert Road.
- Cars are not permitted to park/ stand in the kiss and ride zone for longer than 3 minutes.

Parents are encouraged to drive to the kiss and ride zone no earlier than 3:25pm. This will ensure a constant flow of traffic and makes Kiss and Ride flow smoothly, allows parents to pick up quickly and doesn't clog up Albert Road.

The Council encourages people to either park and walk up to collect their child or to drive another lap if they cannot join the line on Albert Road.

If parents arrive prior to 3:25pm, they will be asked to drive around the block more. However, this will maintain movement of the line and avoid unnecessary blockages forming in Albert Road.

NAPLAN tests

Why do students do NAPLAN tests?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN tests are just one aspect of a school's assessment and reporting process; they do not replace ongoing assessments made by teachers about student performance.

NAPLAN tests also provide schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What will be tested?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

To give you an idea of what the tests look like, see example questions at nap.edu.au/naplanexample

How can I help my child prepare for NAPLAN?

Help your child prepare for NAPLAN by reassuring them that the tests are just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend the use of services by coaching providers or excessive preparation. NAPLAN is not about passing or failing, but about assessing learning progress.

NAPLAN 2018 tests timetable

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN tests.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

Will my child sit NAPLAN on paper or online?

Your child will sit the NAPLAN paper tests in 2018.

However, children in some other schools across Australia may sit the NAPLAN online tests this year. Federal, state and territory education ministers have agreed that NAPLAN will move online over the next two to three years. State and territory education authorities will determine when their schools move online.

As students are presented with questions that test the same range of difficulty, regardless of whether they complete the test online or on paper, results for both formats will be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit nap.edu.au/online-assessment

What if my child is absent from school on test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 18 May 2018.

	Tuesday 15 May	Wednesday 16 May	Thursday 17 May
Year 3	language conventions 40 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes

How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each test. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia. A NAPLAN report will be issued by your school later in the year. If you do not receive a report, you should contact your school.

How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

CHILDREN WITH SOCIAL ANXIETY WHO MAY BENEFIT FROM TREATMENT.

Macquarie university is offering children who have social anxiety with programs.
All assessments and treatment is at the Center for Emotional Health Clinic, Macquarie University.

For more information please visit:

<https://www.mq.edu.au/about/campus-services-and-facilities/hospital-and-clinics/centre-for-emotional-health-clinic/programs-for-children-and-teenagers>

Any families that would like to apply for the subsidised treatment for Social Anxiety should click on "Cool Kids for Social Anxiety". Here is a direct link:

<https://www.surveygizmo.com/s3/2317168/CoolKidsSocial?source=social>

MARIE BASHIR OSHC CENTRE

March 2018

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Term 1 is well underway and the children have become settled in the routines established here at MBOSHC. We have been continuing our weekly clubs in Culture, Cooking and Science and have also introduced a Health and Wellbeing club. Our sports program with professional coaches is a continued success; currently implementing Volleyball on a Monday afternoon and Dodgeball on a Thursday afternoon.

Staffing changes:

MBOSHC has seen multiple staffing changes recently, with Alessia moving to another centre within Primary OSHCare. We have 2 new regular staff members, Annalia and Lauren. Both are currently studying Allied Health degrees, are experienced in working in before/after school care and have training in child protection, first day aid, CPR, anaphylaxis and asthma. Annalia is also a certified supervisor and Lauren is the centre's WHS officer.



Menus:

Staff have been making changes to the afternoon tea menu to include more variety as requested by the children. We create a balanced menu based on nutrition and child preferences. Our 4-week rotational menu is posted in the centre. Each day we consider the dietary needs of children attending and ensure they have suitable options available. Our breakfast options include a variety of cereals, toast, raisin toast and fresh fruits.

SunSmart procedures:

Each morning/afternoon session, before taking children outside we provide sunscreen and ensure each child is applying it. All children must have a hat on in order to play outside.



Upcoming community events that we will be incorporating into our program include Harmony Day, International Day of Action Against Bullying & Violence, International Day of Happiness and World Water Day.

Remember all cessation of care requires a 2-week notice period.

If you are interested in enrolling your child please come down to the Centre and feel free to make any enquiries, forms can be picked up from the centre or from the school office.

Families can contact staff at the Centre by calling 0429 528 363 or emailing mboshc@primaryyoshcare.com.au
Thank you for your support. Julie, Lauren & Annalia