



The Governor's Gazette

Marie Bashir Public School

Learning Today, Leading Tomorrow

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Issue 4/2018

30 April 2018

DATES TO REMEMBER

Term 2, 2018	
1 May	Students return
2 May	Year 3-6 assembly
3 May	School Cross Country
4 May	Winter PSSA
9 May	K-2 Assembly
10 May	Mother's Day stall Recorder Group to Rehearsal
11 May	Winter PSSA
14 May	Ethics Information Session
15 May	NAPLAN- Language Conventions (Spelling, Punctuation and Grammar) and Writing
16 May	NAPLAN- Reading 3-6 Assembly
17 May	NAPLAN- Numeracy
21 May	SE Boys Touch Trials
23 May	Zone Cross Country K-2 Assembly
24 May	Chess
28 May	SE Girls Touch football trials
30 May	3-6 Assembly
31 May	Chess
6 June	K-2 Assembly
6-8 June	Music Camp
7 June	Chess
11 June	Queen's Birthday School Closed
13 June	3-6 Assembly
14 June	Chess SE Cross Country
20 June	K-2 Assembly
21 June	Chess
25 June	Parent/ Teacher Interviews
27 June	3-6 Assembly Our Specular Choir Rehearsal
28 June	Chess Stage 3 Gala Day
3 July	SE Boys Softball Trial
4 July	K-2 Assembly SE Girls Softball Trial
6 July	Last Day of term 2

Principal's Message

Welcome back to all students, parents and staff members. I trust that everyone took some time to relax and refresh themselves for what will be a busy term 2.

This term, we will continue our strong emphasis on student leadership and look forward to further extending our teaching and learning programs in our newly refurbished rooms, some of which should be completed in week 3 of this term.

I wish all students, teachers and parents a rewarding term ahead.

I welcome back Mrs Dalton who will teach 1M on Wednesdays and Ms Tsokas who will job share with Ms Le on 5L each Thursday and Friday.

The Staff Development Day on Monday 30 April provided staff with the opportunity to work on the mathematics syllabus with Chrissy Monteleone from Australian Catholic University. We also unpacked the new Geography syllabus with Susan Calais.

Students are reminded to return to school after the school holidays with their winter uniform. Please label your child's clothing with their name for easy identification. Students are required to wear navy blue knitted jumpers as part of their school uniform. Jumpers with brand name logos displayed and other coloured jumpers are not to be worn to school. I encourage all students to wear the school blazer in term 2 as the weather gets colder. Blue sports jackets are to be worn on sports day **ONLY**. They are not to be worn with the school uniform

Director, Public Schools NSW Strathfield Network and School Chaplain

I extend a warm welcome to our new Director, Public Schools NSW Strathfield Network, Maria Serafim and school chaplain, Jacquie Wood. Mrs Serafim is keen to connect and work alongside Marie Bashir Public School and its community. Miss Wood will be working with the staff and students each Monday and Tuesday. Parents who wish to speak to the school Chaplain are very welcome to make an appointment by calling the school.

Parents and Citizens Association

The next P & C meeting will be held on Wednesday, 16 May, 2018. I would encourage as many parents as possible to attend.

Public Speaking 2018

At the end of last term, all students in Year 1 and Year 2 prepared speeches for the Multicultural Public Speaking Competition.

The speeches were all very well prepared and of a very high standard. The Stage 1 winner of the competition was:

Maya Otalora Caliman

Runner Up - Samuel Zima

Sport Enrichment Classes

During Term 2, our school is running weekly Sport enrichment classes for a group of students who will be nominated by the class teacher. The class will run during the morning session each Thursday and aims to extend and develop sport skills amongst students in grades 3-6.

Kiss and Drop Zone

Please display your child's name on your car's dash board so we can quickly identify each parent.

We certainly appreciate your efforts in making the Kiss and Ride line as efficient as possible by driving to the School at 3:25pm not prior and respecting our neighbours by not stopping across their driveways in the kiss and ride queue. This success will require an ongoing commitment regardless of the presence of the Police or Ranger.

ANZAC Day

Thank you to all the students and teachers who attended the ANZAC Day dawn service at Burwood Park. Anzac Day is a most significant national occasion and it is important that this significance is conveyed to the current generation of Australians. Our students and teachers are great ambassadors for Marie Bashir Public School. I was extremely proud of them.

Thank you to Mrs Le who organised the school ANZAC service on Wednesday 11 April, Darren and Kira who led the assembly and all students who brought in flowers for the wreath. The assembly provided students with the opportunity to reflect on what

ANZAC means. I thank Mr Green, President of Burwood RSL and Mr Sullivan who addressed the assembly.



NAPLAN

Each year the students in Years 3 & 5 complete a basic skills test called The National Assessment Program in Literacy and Numeracy (NAPLAN). This year the test will be conducted on the 15-17 May.

Opportunity Class Placement Test

Parents seeking opportunity class placement for Year 5 entry in 2019 are required to submit an application by Friday 18 May 2018. Generally students are in Year 4 in 2018 when applying for Year 5 entry in 2019.

Parents of Year 4 students wishing to apply for opportunity class placement will need to complete an *Intention to apply* form available in the newsletter.

Parents seeking opportunity class placement for students in 2019 will be able to apply for up to two schools of their choice. It is expected that parents will make appropriate decisions when choosing a school that is within reasonable travelling distance.

Parents are strongly encouraged to give careful consideration to the time taken and modes of transport involved when choosing a school with an opportunity class.

Parents of students currently enrolled in a NSW public school with access to the internet, a printer and their own email address (not the student's) should apply for opportunity class placement online by going to this internet website:

www.schools.nsw.edu.au/ocplacement.

Late applications will not be accepted after the closing date of 18 May 2018.

Tell Them From Me Survey 2018

I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

More information about the survey is available at:
<http://surveys.cese.nsw.gov.au>

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help improve how they do things at school.

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 13 March and 7 April. Participating in the survey is entirely voluntary.

The parent survey will be conducted from 27 August to 26 October 2018.

Copies of the form and FAQs are available from:
<http://surveys.cese.nsw.gov.au/information-for-parents>

Gym Classes

Congratulations to all the students who participated in our Gymnastics program in Term 1. The program was successful. Students were given the opportunity to build on their gymnastics skills using appropriate equipment and the expertise of specialist gymnastic instructors.



**OPPORTUNITY CLASS PLACEMENT TEST
FOR CLASS ENTRY IN 2019**

Intention to apply for Year 5 entry to an opportunity class in 2019

Dear Parent/Carer

Opportunity classes cater for highly achieving academically gifted students who may otherwise be without sufficient classmates at their own academic and social level. These classes help gifted and talented students to learn by grouping them with other gifted and talented students, teaching them in specialised ways and providing educational materials at the appropriate level.

Applications for opportunity class placement are considered mainly on the combined results of the Opportunity Class Placement Test and school assessments. The Opportunity Class Placement Test will be held on Wednesday 1 August 2018.

If you would like to have your child considered for Year 5 opportunity class entry in 2019, you need to apply soon. You will need to apply on the internet using a valid email address (not the student's email address).

Detailed instructions on how to apply online will be available from Tuesday 1 May 2018 at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>. The application website opens on Tuesday 1 May 2018 and closes on Friday 18 May 2018. No late applications will be accepted.

There are no paper application forms. If you do not have internet access, you could apply at a public library. If you have a disability that prevents you from using a computer, you can contact the Unit for assistance after 1 May 2018.

You must submit only ONE application for each student.

Remember: The tear-off strip below is not an application and the school cannot apply on your behalf.

Yours sincerely

Jacqueline Attard
Principal

Cut along the dotted line and return the completed slip below to this school by next Friday.

Note: THIS IS NOT AN APPLICATION FOR ENTRY TO AN OPPORTUNITY CLASS. This is a notice to your primary school only that you intend to apply.

TO APPLY YOU WILL NEED TO REGISTER AND THEN APPLY THROUGH THE HIGH PERFORMING STUDENTS APPLICATION WEBSITE.

Intention to apply for Year 5 entry to an opportunity class in 2019

Student's name: _____ Class: _____

I am interested in applying for opportunity class placement in 2019 _____ Yes No

If Yes, either:

I have internet access and will be applying online _____

OR

I do not have internet access and will use a public library to complete the application

Signature of parent/carers: _____ Date: _____

Note: THIS IS NOT AN APPLICATION FOR ENTRY TO AN OPPORTUNITY CLASS. This is a notice to your primary school only that you intend to apply.

TO APPLY YOU WILL NEED TO REGISTER AND THEN APPLY THROUGH THE HIGH PERFORMING STUDENTS APPLICATION WEBSITE.

NAPLAN on paper – information for parents and carers

NAPLAN
NATIONAL ASSESSMENT PROGRAM
Literacy and Numeracy

2018

Why do students do NAPLAN tests?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN tests are just one aspect of a school's assessment and reporting process; they do not replace ongoing assessments made by teachers about student performance.

NAPLAN tests also provide schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What will be tested?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

To give you an idea of what the tests look like, see example questions at nap.edu.au/naplanexample

How can I help my child prepare for NAPLAN?

Help your child prepare for NAPLAN by reassuring them that the tests are just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend the use of services by coaching providers or excessive preparation. NAPLAN is not about passing or failing, but about assessing learning progress.

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN tests.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

Will my child sit NAPLAN on paper or online?

Your child will sit the NAPLAN paper tests in 2018.

However, children in some other schools across Australia may sit the NAPLAN online tests this year. Federal, state and territory education ministers have agreed that NAPLAN will move online over the next two to three years. State and territory education authorities will determine when their schools move online.

As students are presented with questions that test the same range of difficulty, regardless of whether they complete the test online or on paper, results for both formats will be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit nap.edu.au/online-assessment

What if my child is absent from school on test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 18 May 2018.

NAPLAN 2018 tests timetable

	Tuesday 15 May	Wednesday 16 May	Thursday 17 May
Year 3	language conventions 40 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes

How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each test. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

A NAPLAN report will be issued by your school later in the year. If you do not receive a report, you should contact your school.

How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

For information about how personal information for NAPLAN will be handled by ACARA, please visit nap.edu.au/naplanprivacy

Tuning in to Kids (in Arabic)

Emotionally Intelligent Parenting

A six session parenting program for

Arabic-speaking parents of children aged 2 – 10 years

Would you like to learn how to:

- Better understand your child?
- Help your child learn to manage their emotions?
- Help prevent behaviour problems in your child?
- Teach your child to deal with conflict?

Tuning in to Kids shows you how to help your child develop *emotional intelligence*.

Children with higher emotional intelligence:

- Have greater success with making and keeping friends
- Have better concentration at school
- Are more able to calm down when upset or angry
- Tend to have fewer childhood illnesses

Where: Lakemba Schools as Community Centres (SACC)
(in grounds of) Lakemba Public School,
Alice Street,
Wiley Park

When: Thursdays: 3rd May - 7th June 2018 (6 weeks)
10am – 12pm

Cost: FREE

CHILD CARE PROVIDED (Booking essential)

**FOR MORE INFORMATION OR TO REGISTER PLEASE CALL
Prosper on 0402 787 571 or Wendi on 9759 4061**



ضبط (توليف) الطفولة

الاهل والذكاء العاطفي

برنامج للاهل مؤلف من ست محاضرات للاهل الناطقين باللغة العربية واطفالهم من عمر السنتين لغاية العشر سنوات

هل ترغب بتعلم كيفية:

- فهم أفضل لابنك\ابنتك
- مساعدة ابنك\ابنتك تعلم كيفية ادارة مشاعرهم
- مساعدة ابنك\ابنتك تجنب مشاكل السلوك
- تعليم ابنك\ابنتك كيفية ادارة الصراعات

ضبط الطفولة يجعلك ترى كيف تساعد ابنك\ابنتك لتطوير ذكاءهم العاطفي. الاولاد الذين لديهم مستوى اعلى من الذكاء العاطفي سوف:

- يكونون ناجحين اكثر بالمحافظة على اصدقائهم
- يكون لديهم تركيز افضل بالمدرسة
- يكون لديهم قدرة اكبر على التهدئة في حال الغضب
- يتجهون لان يكون لديهم معدل اقل من المرض عند الطفولة

المكان: مدارس لاكمبا كمراكز اجتماعية (SACC)

(يدخل) مدرسة لاكمبا العامة Lakemba Public School

Alice Street,

Wiley Park

شارع اليس

منتزه ويلى



الزمان: كل يوم خميس اعتباراً من 3 أيار \ مايو لغاية السابع من حزيران \ يونيو
لمدة ست أسابيع من الساعة العاشرة صباحاً ولغاية الساعة الثانية عشر ظهراً

الكلفة: مجاناً

يمكن لنا تقديم الرعاية للأطفال الصغار (يجب الحجز المسبق)

لمزيد من المعلومات أو للتسجيل الرجاء الاتصال بروسبر 0402787571 أو وندي 97594061

Prosper
Project Australia

Lakemba
Schools as Community Centres



This program is funded by Resourcing Parents