

Parent Information Session: Kindergarten

Session will begin at 4:00pm.

While you wait, have a go at these puzzles! Write your answers in the chat box.

1

WHAT
MUST

2

WINEEEE

3

SITTING

THE WORLD

4

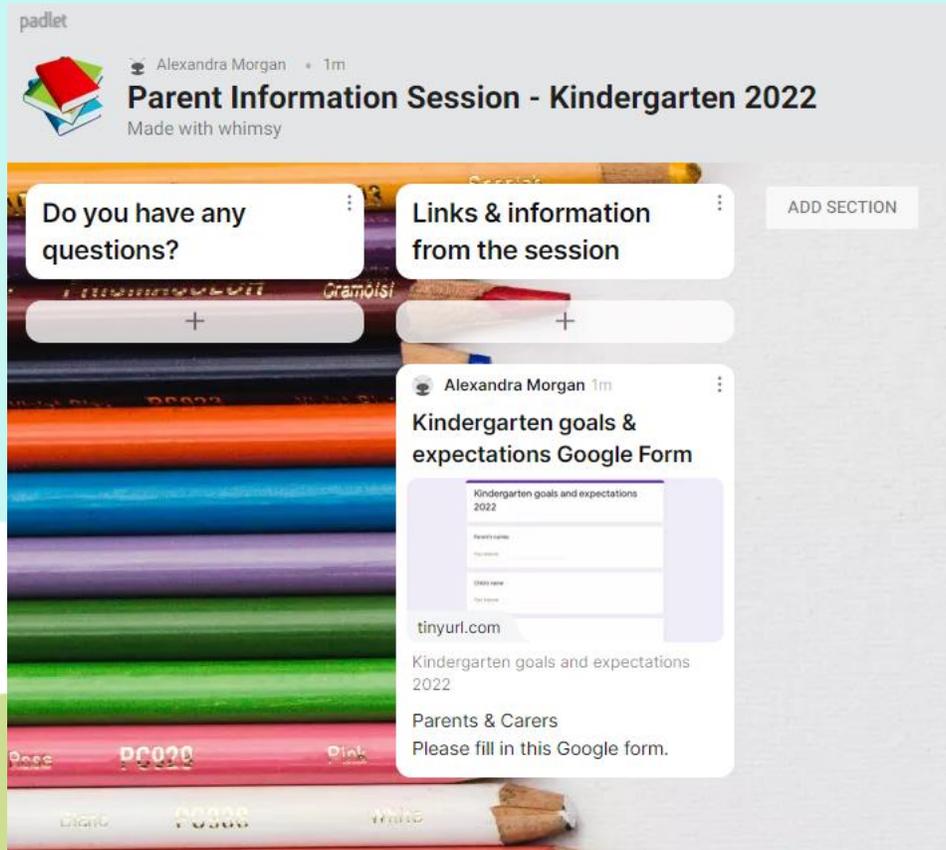
MILONELION

5

B **Cat**
oo
oo

Padlet

tinyurl.com/zsvpd3zs



Parent Information Session Kindergarten

Ms Skaf, Mrs. Blekos & Mrs. Allen



Acknowledgement of Country



I would like to show my respect and acknowledge the traditional custodians of the land, the Wangal people, and Elders past present and emerging, on which this gathering takes place.



Kindergarten Teachers



Ms Skaf



Mrs Blekos



Mrs Allen



Learning Support and EAL/D Teachers



Mrs Hetherington



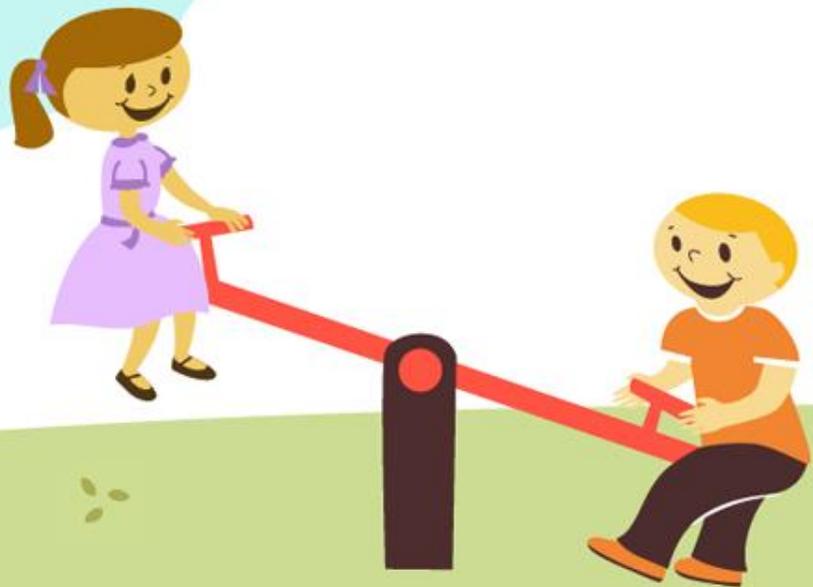
Mrs Parrella



Expectations & Goals

What do you expect your child to learn in Kindergarten?

E.g. writing interesting stories, adding groups of numbers

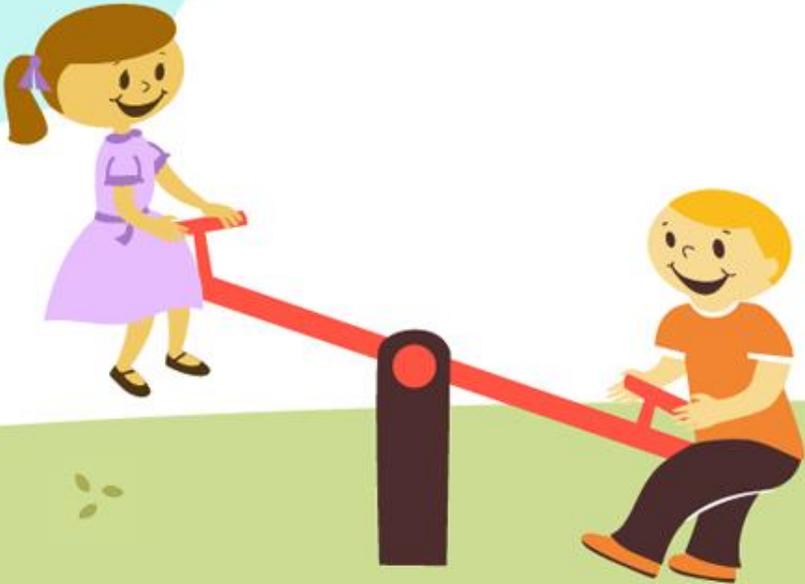


Expectations & Goals

Please fill out this form:

tinyurl.com/2p8ew72m

This form can also be accessed from the Padlet.





Our Teachers

- Principal - Ms Attard
- Assistant Principal – Ms Skaf
- Kindergarten Teacher – Mrs Blekos
- Kindergarten Teacher – Mrs Allen
- Science – Mrs Morgan
- Learning Support – Mrs Hetherington
- EAL/D - Ms Parrella
- Support/Technology– Mr Davidson-Craig
- Art – Mr Howards
- Music Teacher – Miss Benson
- School Counsellor – Mrs De Bono-McClure

Contact Us

- Appointments – parents wishing to speak to teachers need to make an appointment.
- Organise directly with teacher.
- Contact office staff.





Notes

- Please return all school notes to the white box in the foyer outside the office.
- Please make sure money is always in an envelope and labelled with class, amount and what the money is for.
- Notes for the P&C can be left in the yellow box outside the office.

Absences

- Sick (COVID regulations): a student must get a COVID test if they have any symptoms and only return to school if results are negative. Please provide a copy of the results to the school.
- Your child must complete a RAT test every Monday and Wednesday morning before school. Please ring the school if your child returns a positive result.
- Notes need to be received within 3 days of the absence.
- Late or early leave - see front office.
- Holiday leave - must be requested in advance and needs to be approved by the principal.





Your Child's School Uniform & Personal Items

- All items need to be labelled with child's name.
- Lost items are sent to lost property (located at the front door entrance of the office)
- Uniform Shop – Currently only taking orders
- Must wear hat before school, during recess and lunch.
- Lunch and Recess: We encourage you to pack a separate lunch box for recess and lunch.





School Times K-2

- 9:00am: Supervision Starts
- 9:25am: Students line up at their classrooms
- 11:10am-12:00pm: **Lunch**
- 1:30pm-1:55pm: **Recess**
- 3:25pm: Home Time, please be prompt.

Kindergarten Timetable Term 1 2022

- Science – Monday
- Dance Fever Mindfulness Program – Tuesday
- Sport – Thursday
(Students are required to wear sport uniform on Thursday)
- Library Borrowing – Monday
- Art – Friday (Weeks 7-11)





Allergy Friendly School

- NO NUTS or nut products to be included in lunch boxes.
- Including Nutella and some muesli bars, Zaatar bread.
- No food sharing.
- Please check with class teacher regarding birthday cakes, lollies etc.





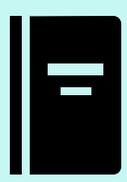
Kindergarten Homework Activities

1. Daily reading
2. Weekly news topics – writing and practising a prepared speech
3. Practise Rocket words daily

Optional:

- Mathletics
- Reading Eggs
- Keeping a journal or a diary





Kindergarten Homework Activities

Home Reading

- It's vital that students practise reading every night.
- Please fill out the home reading record booklet each time your child reads.
- Levelled readers range from level 1 to 30.

Please ensure the red folder is always in your child's bag.



Rocket Words

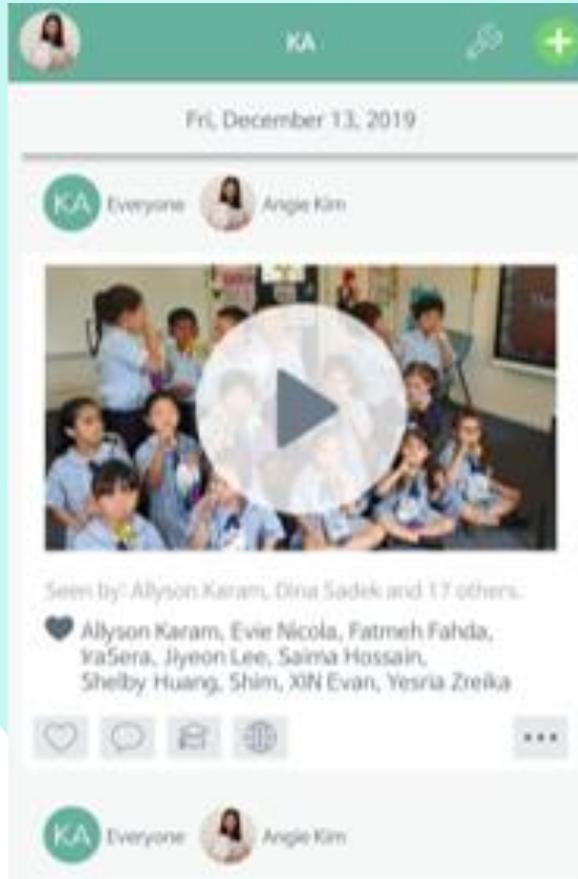
- Students will be given rocket word lists at the beginning of the year.
- Please ensure students practise these words each night.
- Rocket words range from level 1-18.

News

- Students are asked to prepare a 1-minute talk on a variety of topics for their news day.
- News is used as a part of ongoing assessment and it is expected that children are prepared to talk about the given topic.



Seesaw Policy and Information



- Platform for students' digital portfolios.
- Teacher to parent communication.
- Teachers can share students' work, notes and performances.
- **Permission to publish required.**



Marie Bashir Public School

2019 - Semester Two - Year K

Student: _____

Class: _____

Teacher: _____



Our school reports your child's progress with written reports twice a year.

The learning program for all students in New South Wales is divided into stages. Kindergarten students are in Early Stage One. The Kindergarten program provides foundations for success at school and beyond.

This report provides information about your child's performance in Kindergarten during this semester.

Assessment of Achievement

WB - Working Beyond:	Demonstrates extensive knowledge, skills and understanding.
A - Achieved:	Demonstrates sound knowledge, skills and understanding.
WT - Working Towards:	Demonstrates some knowledge, skills and understanding.

Jacqueline Attard
Principal

Reports



Early Stage 1 English Syllabus

TABLE OF OBJECTIVES AND OUTCOMES – CONTINUUM OF LEARNING

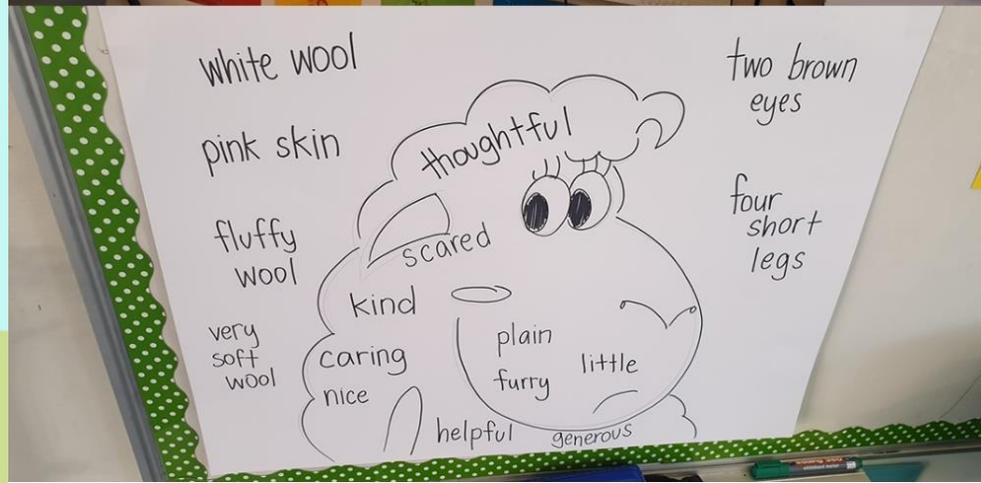
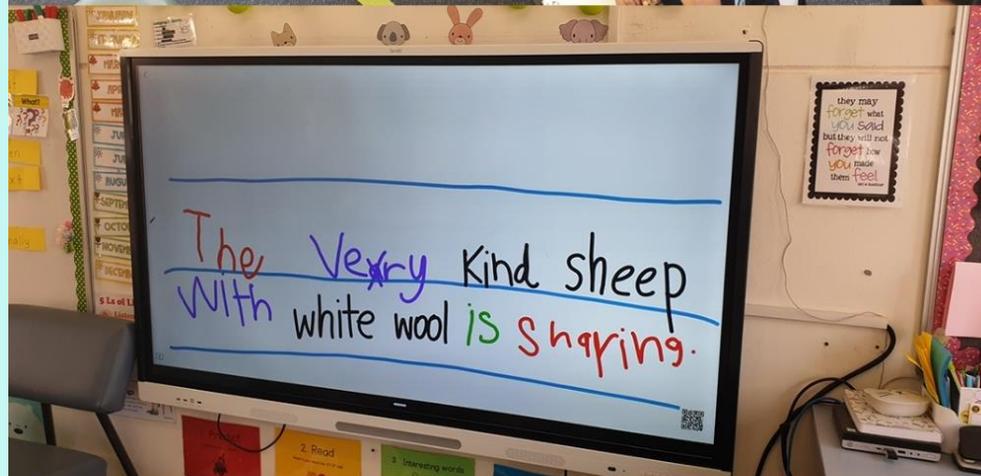
Objectives: Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to:	Early Stage 1 outcomes	Stage 1 outcomes	Stage 2 outcomes
	<p style="text-align: center; font-size: 24px; font-weight: bold;">Kindergarten</p> <p>A student:</p>	<p style="text-align: center; font-size: 24px; font-weight: bold;">Year 1 & 2</p> <p>A student:</p>	<p style="text-align: center; font-size: 24px; font-weight: bold;">Year 3 & 4</p> <p>A student:</p>
<p>A <i>communicate through speaking, listening, reading, writing, viewing and representing*</i></p>	<p>ENe-1A communicates with peers and known adults in informal and guided activities demonstrating emerging skills of group interaction</p>	<p>EN1-1A communicates with a range of people in informal and guided activities demonstrating interaction skills and considers how own communication is adjusted in different situations</p>	<p>EN2-1A communicates in a range of informal and formal contexts by adopting a range of roles in group, classroom, school and community contexts</p>
	<p>ENe-2A composes simple texts to convey an idea or message</p>	<p>EN1-2A plans, composes and reviews a small range of simple texts for a variety of purposes on familiar topics for known readers and viewers</p>	<p>EN2-2A plans, composes and reviews a range of texts that are more demanding in terms of topic, audience and language</p>
	<p>ENe-3A produces most lower case and upper case letters and uses digital technologies to construct texts</p>	<p>EN1-3A composes texts using letters of consistent size and slope and uses digital technologies</p>	<p>EN2-3A uses effective handwriting and publishes texts using digital technologies</p>
	<p>ENe-4A demonstrates developing skills and strategies to read, view and comprehend short, predictable texts on familiar topics in different media and technologies</p>	<p>EN1-4A draws on an increasing range of skills and strategies to fluently read, view and comprehend a range of texts on less familiar topics in different media and technologies</p>	<p>EN2-4A uses an increasing range of skills, strategies and knowledge to fluently read, view and comprehend a range of texts on increasingly challenging topics in different media and technologies</p>
	<p>ENe-5A demonstrates developing skills in using letters, simple sound blends and some sight words to represent known words when spelling</p>	<p>EN1-5A uses a variety of strategies, including knowledge of sight words and letter–sound correspondences, to spell familiar words</p>	<p>EN2-5A uses a range of strategies, including knowledge of letter–sound correspondences and common letter patterns, to spell familiar and some unfamiliar words</p>





English

- Speaking and Listening
- Writing and Representing
- Reading and Viewing
- Reading Groups
- Handwriting and Digital Technologies (Refer to handout)
- Grammar, punctuation and vocabulary
- Thinking imaginatively and creatively
- Drama integrated



Early Stage 1 Mathematics Syllabus

Kindergarten

Year 1 & 2

Year 3 & 4

Year 5 & 6

EARLY STAGE 1

STAGE 1

STAGE 2

STAGE 3

Whole Numbers

MAe-4NA counts to 30, and orders, reads and represents numbers in the range 0 to 20

Whole Numbers

MA1-4NA applies place value, informally, to count, order, read and represent two- and three-digit numbers

Whole Numbers

MA2-4NA applies place value to order, read and represent numbers of up to five digits

Whole Numbers

MA3-4NA orders, reads and represents integers of any size and describes properties of whole numbers

Addition and Subtraction

MAe-5NA combines, separates and compares collections of objects, describes using everyday language, and records using informal methods

Addition and Subtraction

MA1-5NA uses a range of strategies and informal recording methods for addition and subtraction involving one- and two-digit numbers

Addition and Subtraction

MA2-5NA uses mental and written strategies for addition and subtraction involving two-, three-, four- and five-digit numbers

Addition and Subtraction

MA3-5NA selects and applies appropriate strategies for addition and subtraction with counting numbers of any size

Multiplication and Division

MAe-6NA groups, shares and counts collections of objects, describes using everyday language, and records using informal methods

Multiplication and Division

MA1-6NA uses a range of mental strategies and concrete materials for multiplication and division

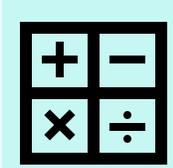
Multiplication and Division

MA2-6NA uses mental and informal written strategies for multiplication and division

Multiplication and Division

MA3-6NA selects and applies appropriate strategies for multiplication and division, and applies the order of operations to calculations involving more than one operation





Mathematics

- Number and Algebra
- Measurement and Geometry
- Statistics and Probability
- Working mathematically integrated
- TEN (Addition & Subtraction)





History & Geography

- History - Term 1 & 2
- Geography - Term 3 & 4
- English and Mathematics is integrated

Year Overview

Term 1: History

- What is my history and how do I know?
- What stories do other people tell about the past?

Term 2: History

- How can stories of the past be told and shared?

Term 3: Geography

- What are places like?
- What makes a place special?

Term 4: Geography

- How can we look after the places we live in?





Science

- Mrs Morgan
- STEM/Digital Technology
- Developing skills:
Predicting, Testing, Designing
& Creating

Year Overview

Term 1: Material World

- What are some of the observable properties of materials?
- How do the properties of materials affect their use?

Term 2: Physical World

- What causes objects to move in different ways?

Term 3: Living World

- What are the basic needs of living things?

Term 4: Earth and Space

- How do daily and seasonal changes affect the environment?





PDHPE

Personal Development, Health, Physical Education

- Fundamental Movement Skills
- Term 1 – Dance Fever Mindfulness
- Term 2 - Gymnastics
- Term 3 - Mini Athletics Carnival

Year Overview

Term 1 - The 7 Habits & Interpersonal relationships

Term 2 - PD: Road Safety

Term 3 - PD: Child Protection

Term 4 - PD: Drug Education

Prescribed and non-prescribed medication
People and places that help you





Creative Arts

- Music – Miss Benson
- Visual Arts – Mr Howard
- Drama (integrated)





Discipline Policy

- Emphasising positive behaviour
 - Champion Choice Awards
 - Merit system white awards, bronze awards, silver awards and gold awards
 - Class rules
 - Incidents are reported to class teachers
 - Refer to school website
- Teacher
 - Supervisor (Ms Skaf)
 - Principal



10 x Champion Choices

1 x White Merit Card



3x White Merit Cards

Bronze Award



6 x White Merit Cards
(Bronze + 3 White Merit Cards)

Silver Award



9 x White Merit Cards
(Silver + 3 White Merit Cards)

Gold Award



- Invitation to Principal's Morning Tea

12 x White Merit Cards
(Gold + 3 White Merit Cards)

Platinum Award



- Invitation to Principal's Bowling Party

15 x White Merit Cards
(Platinum + 3 White Merit Cards)

Diamond Award



- Diamond Trophy on Presentation Day



Thank you!

Questions?

