

Great Barrier Reef Installation

2H

Inspired by Cassie Stephens

Coral

1. have students draw lines to create coral,
2. using spray foam insulation go (teacher) over the lines to create the coral. Wait until it hardens and then wither peel of paper or cut around it to create the coral. It is important that the teacher does this step as the fumes may be dangerous for children.
3. Students then paint the foam to create the coral in, differing, bright colours that resemble ones that can be found in the great barrier reef.

Fish

1. Students draw fish that can be found in the great barrier reef. These fish are then drawn into their diaries and traced.
2. Once traced students place a paper over the fish and trace the outline of it. Once transferred onto paper students cut around the fish.
3. Give students a 50g (to allow about 25% to be cut off) piece of clay and ask them to roll it into a ball and then flatten to about the thickness of a cookie.
4. Place cut out fish silhouettes over the clay cookie and cut around it (maybe make the fish in intervals so others can use the cut offs and minimise wastage).
5. When done student scan etch in some details on the fish and their names at the back.
6. Once dry allow students to paint the fish in bright colours that contrast with the coral previously painted.